

Mobile Learning Scenarios

iPad Intervention Groups –To support children with SEN and children who are higher achievers.

Synaptic Trust Academy

Forest Academy - Croydon



We are a learning community which creates chances for dreamers, idea makers and innovators to connect, thrive and outperform. We empower our children to use their skills as divergent thinkers, responsible role models and leaders to carve out their own futures, and become extraordinary citizens. We are passionate that all schools in our family are free to follow their own destinies based on the needs and aspirations of their investors. Our uniqueness and different strengths ensures that our communities grow and prosper and that we have opportunities to support and learn from each other as we create futures for all.

Description

Develop the use of iPads 1:1 in small group interventions to support children with SEN (Special Educational Needs) and also higher achieving children.

Year 4

- iPads used in an intervention for children who are unable to access the topic the year group are studying.
- Children use apps such as 'explain everything' to reflect on their learning.
- Children use the ipads to support their learning and become independent learners.

Year 3

- Higher achieving children use iPads during topic lessons.
- The children choose how they would like to present their learning.
- Encourages engagement and independence

Learning outcomes

The students can...

- Develop independent learning
- Enhance the pupil centred, creative curriculum through the informed use of mobile technology
- Up-skill pupils and empower them to make choices about their learning
- Improve achievement, engagement, motivation and enjoyment of learning
- Increase personalisation of learning
- Inform decision making around both schools moving to a possible 1-2-1 device provision

Preparation

- Identify children in year 3 and 4 who would benefit from these interventions.
- Purchase devices.
- Provide training and awareness sessions for pupils and parents.
- Organise device management purchase of Apps etc.
- Liaise with TAs so that they are confident to deliver the interventions.

Realisation

1. Choose children to take part in interventions. Look at SIMs data and SEN register to identify these children.
2. Liaise with TAs to share planning for sessions.
3. Hold interventions 3 x weekly.
4. Assess the impact of the intervention through formative and summative assessment.
 - Analyse SIMS data
 - Questioning
 - Children's written work
 - Observation
5. Review the interventions following this assessment and make changes as necessary.
6. Engage parents with children's learning